

CHEMISTRY (BS)

Contacts

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Campus: East Falls

Program Website (<https://www.jefferson.edu/academics/colleges-schools-institutes/life-sciences/degrees-programs/undergraduate-programs/chemistry.html>)

Program Description

You will be a sought-after candidate for scientific careers or graduate programs, thanks to professional research and presentation experience, and close faculty mentorship.

This active and collaborative program will prepare you for what's next. You start collecting chemical knowledge and skills through core courses and shadowing faculty and upper-level student researchers. As a sophomore, you will start helping with authentic, real-world research projects – experience many biochemistry students don't get until graduate programs. This is possible thanks to the individual attention you get in our small classes and our well-equipped research laboratories.

Learning Goals/Outcomes

- Describe the laws and theories of chemistry pertaining to the properties of matter, chemical reactions and their stoichiometry, properties of gases, solution chemistry and acid/base chemistry.
- Describe the chemistry of organic molecules including functional group structure and properties, structure and stereochemistry of alkanes, nucleophilic substitution and elimination reactions of 233 alkyl halides, the structure/synthesis/reactions of alkenes, alcohols, aromatic compounds, amines, carboxylic acids, carboxylic acid derivatives and aldehydes/ketones.
- Summarize chemical thermodynamics, chemical kinetics, and quantum mechanics and relate this information to modern day chemistry.
- Develop the language, terms and critical thinking/problem solving skills to use and understand analytical instrumentation used in chemistry and biochemistry today.
- Acquire the necessary laboratory skills, including knowledge of laboratory safety, proper laboratory behavior, and to be functional with laboratory equipment and techniques.
- Describe the chemistry of inorganic compounds, to include symmetry and group theory, molecular orbital theory, coordination chemistry, main group element chemistry and the chemistry of the solid state.
- Describe metabolism (including signaling mechanisms, basic biochemistry of DNA and RNA and mechanisms of control of gene expression), protein structure-function and laboratory techniques used in biochemical research.
- Garner information and critically analyze information (Information Literacy skills in general).
- Effectively communicate in written formats germane to the sciences.

- Successfully use their garnered research skills to probe new avenues of scientific inquiry.

Curriculum: 4 Years, 126-129 Credits

Course	Title	Credits
First Year		
FYS 100	Pathways Seminar	1
WRIT 101	Writing Sem I: Written Comm.	3
DBTU 114	Debating U.S. Issues	3
CHEM 103 & 103L	Chemistry I and Chemistry I Lab	4
BIOL 103 & 103L	Biology I and Biology I Lab	4
MATH 111	Calculus I	4
MATH 112	Calculus II	4
CHEM 104 & 104L	Chemistry II and Chemistry II Lab	4
BIOL 104 & 104L	Biology II and Biology II Lab	4
Credits		31
Second Year		
ETHIC 2XX	Ethics	3
WRIT 201	Writing Seminar II: Multi Comm	3
GDIV 1XX	Global Diversity	3
MATH 331	Math Methods in Chem, Phys & Eng	3
PHYS 201 & 201L	and	4
PHYS 203 & 203L	and Physics II Lab	4
CHEM 201 & 201L	Organic Chemistry I and Organic Chemistry I Lab	4
CHEM 202 & 202L	Organic Chemistry II and Organic Chemistry II Lab	4
General Electives		6
Credits		34
Third Year		
ADIV 1XX	American Diversity	3
GCIT 2XX	Global Citizenship	3
CGIS 300	Contemporary Global Issues	3
ISEM 3XX	Integrative Seminar	3
BIOC 312 & 312L	and	4
BIOC 313 & 313L	and	4
CHEM 323	Instrumental Meth of Analysis	4
CHEM 305	Physical Chemistry I	4
CHEM 306	Physical Chemistry II	4
Credits		32
Fourth Year		
PHIL 499	Philosophies of the Good Life	3
CHEM 309	Inorganic Chemistry	4
Advanced Chemistry Electives		12-14
General Electives		9
Credits		28-30
Total Credits		125-127